



Regent Education and Research Foundation Group of Institutions

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process:

Response

Curriculum Framework: Being a college affiliated to MAKAUT, we believe that the joy of learning increases with leaps and bounds when the learners get actively involved in the process. Involvement of the students makes the learning process more effective and meaningful. We follow the prescribed syllabus of MAKAUT, and within it we try to make it more learner friendly. We have a systematic format of identifying slow and advanced learners and accordingly we employ mechanisms for both slow and advance learners.

Use of NPTEL in learning: With SWAYAM PORTAL, students can select courses that are of interest to them. After passing the NPTEL assessment, credits are converted and shown on the course sheet. The different departments identify their slow learners and arrange regular evening classes for them. The students who are weak in English, are given special proficiency classes. Faculties also help the students to understand and decode the NPTEL lectures and explain the same in the regional language as we strongly believe that L1 plays a very crucial role in the learning of L2, which in turn helps in the learning process of the content subject.

Learning Through Entrepreneurship Cell: Students learn about entrepreneurship through small projects that teach them how to identify societal problems, engineers' role in solving them and startup opportunities. They learn how to prepare proposals, budget with a deep understanding of costs. We also help students to prepare DPR and provide special training. Guidance is provided for business plan writing, planning business, raising funds, strategy for revenue generation and all kinds of statutory requirements of start-ups.

Student-centric methods of assessment: Assessment is carried out in a variety of ways appropriate to the learning methods employed. In some cases, the assessment is traditional and in other cases, it is open-ended. New methods of assessment are used, such as mini-projects, innovation, use of working models, and presentations. In order to evaluate the learning results of courses that contain content that can be effectively demonstrated. Industry visits, internships, and projects that seek to address issues related to industry.

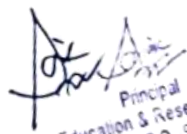
Feedback Mechanism: Students are more involved in the learning process where they get feedback from class committee meetings, tutors, and senior faculty members. Class committee meetings are held on a regular basis, and parents are updated on attendance and student performance. Parent-Teacher Meets are regular in our campus and this is conducted by the Departments.

Learning beyond the classroom: The institution offers a wide range of opportunities for all students to develop their abilities, knowledge and leadership through participation in various national and international conferences. Additionally, students are encouraged to attend various technical events.



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Problem – Solving Methodologies: In addition to the traditional teaching-learning methods, the institute follows innovative student centric methods such as Workshops, Seminars, Virtual Lab , Simulation , Role play ,Video-Demonstration, Activity-based learning, Jigsaw , Think-Pair-Share , Flipped Classroom, Peer learning groups, Project- based learning, Real-time case studies, Worksheets, Mind map, Open book test, Research projects, Language games, Poster presentation, Public Speaking to encourage Participative, Problem-solving and Experiential-learning.


Principal
Regent Education & Research Foundation
Bara Kanthalia, P.O.-Sewli Telinipara
Barrackpore, Kolkata- 700121