



REGENT EDUCATION & RESEARCH FOUNDATION GROUP OF INSTITUTIONS

Title of the Practice: Newspaper Reading and Vocabulary Building

Newspapers present details and general information. Newspapers give reports on a country's monetary situation, games, amusement, business and selling. Reading newspaper is a good habit and a part of modern life. This practice would broaden perspective and improve awareness.

Objectives of the practice:


In a newspaper page, comes a section where an editorial column and important news are published. Such editorial columns and news help improve vocabulary skills. Daily reading of newspaper increases vocabulary of students as they study different words from it. They can make a note of them along with their meaning. An outstanding vocabulary helps them to improve their pronunciation and speaking skills.

The Context:

Students acquire information regarding different topic with the support of newspapers. Students grow to be a good speaker which helps them to take active part in debate, speech and talks. Newspaper reading is a habit that can be a complex activity for those who do not know how to read. Reading daily newspapers is a really good practice that provide a great sense of educational assessment. RERF has decided to inculcate this practice with the help of BSH department for the benefit of students. At Language lab, we have arranged this newspaper reading and vocabulary building activities with the students through projector and white board.

The Practice:

Newspapers offer a natural supply of a variety of written English that has become gradually more important for students and important for verbal communication. With the thought of learning everyday vocabulary on a variety of interesting topics. RERF organized this activity with the faculties of Humanities Department. Ms. Amrita Chakraborty and Ms. Aparna Das have been given the charge of initiating this work to improve students' vocabulary building and reading skills. Language Lab of RERF has introduced this activity to increase not only the vocabulary building but also the four skills of learning a new language.


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Evidence of Success:


Reading is always recommended to improve vocabulary. On behalf of RERF, language lab organized this activity and received many enthusiastic responses from students. They have improved their vocabulary building skill, reading skills by using visual technical/non-technical passages. They also developed their writing skill by practice sessions and progressively to develop students for overall development.

Problems encountered and resources required:

Despite the online format, technical issues such as internet connection issues or audio/video interruptions may be encountered during class. However, proactive measures were taken to ensure smooth functioning and minimize disruptions. Adequate resources such as a stable internet connection, visual equipment, and a suitable platform for conducting classes were required to facilitate success.

Conclusion:

Reading newspapers is an excellent option for learning vocabulary. Students need to literally analyse what they read to improve vocabulary. In terms of vocabulary, students need to find excellent words in the paper that are situational and trending. To be more specific about newspaper vocabulary and writing style, it is a newspaper that will use the right words in a particular situation. If you have an average ability in English and want to improve your vocabulary, newspapers should be your first choice. RERF feels this importance and introduced it in language lab program to prepare students for an independent life.


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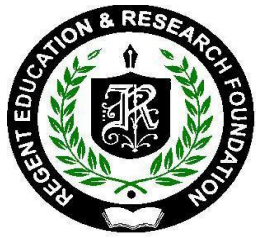
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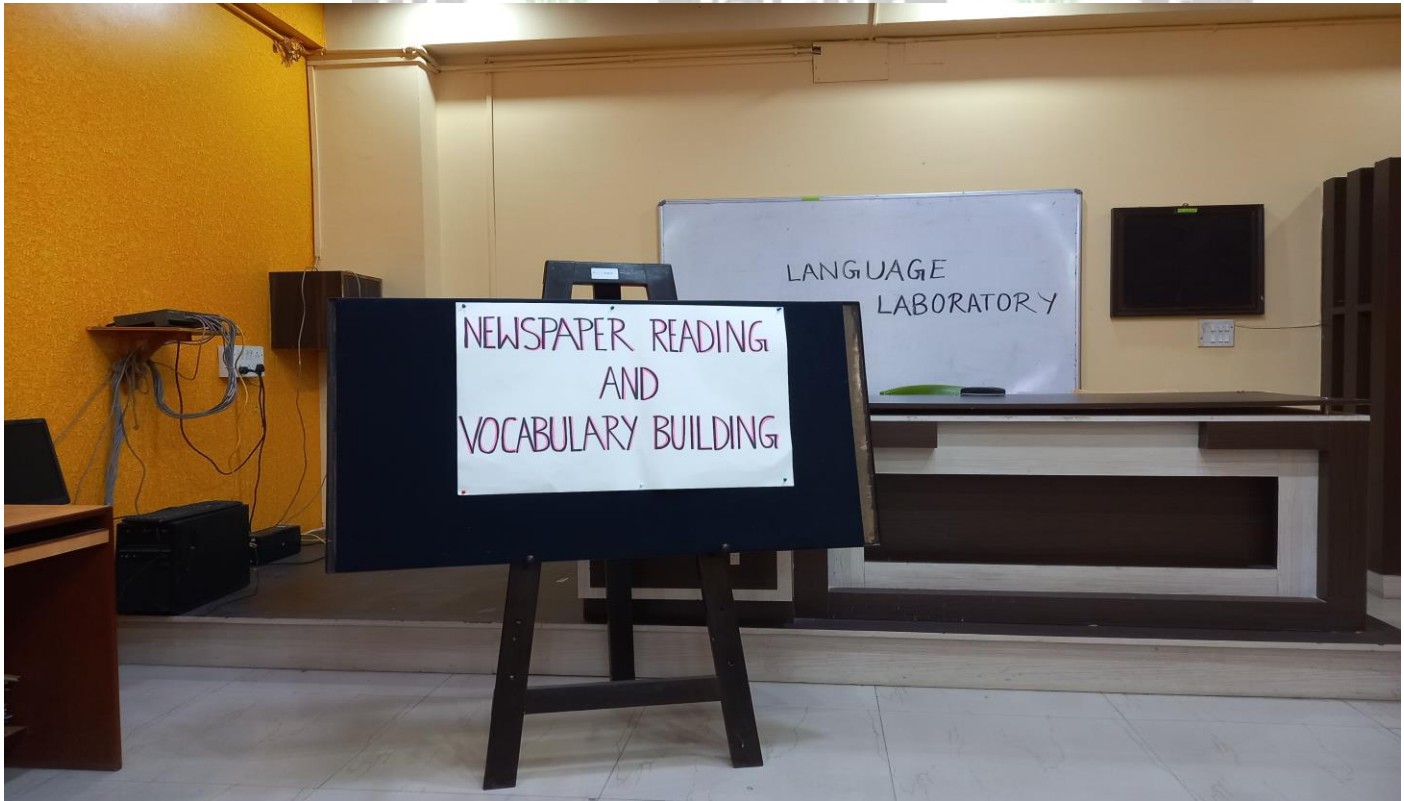
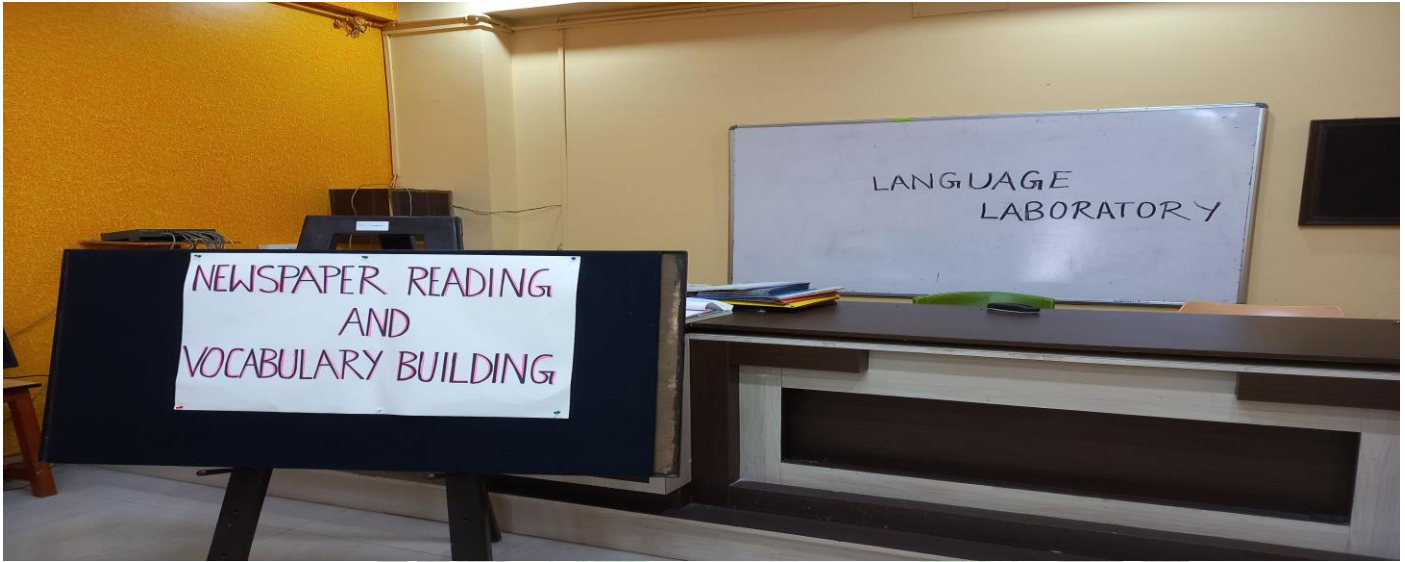
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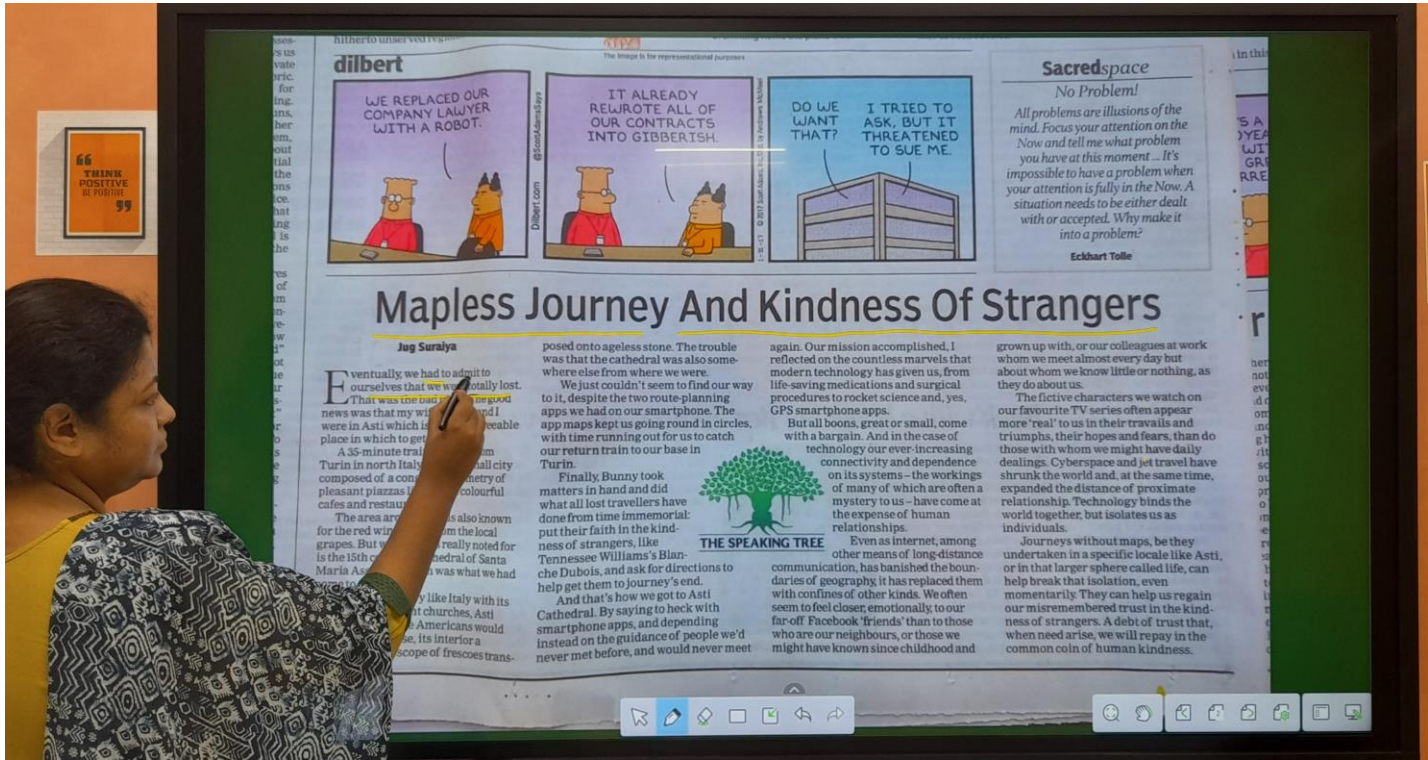
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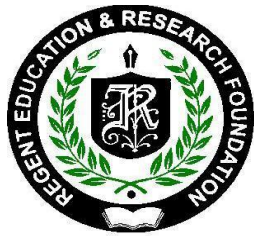
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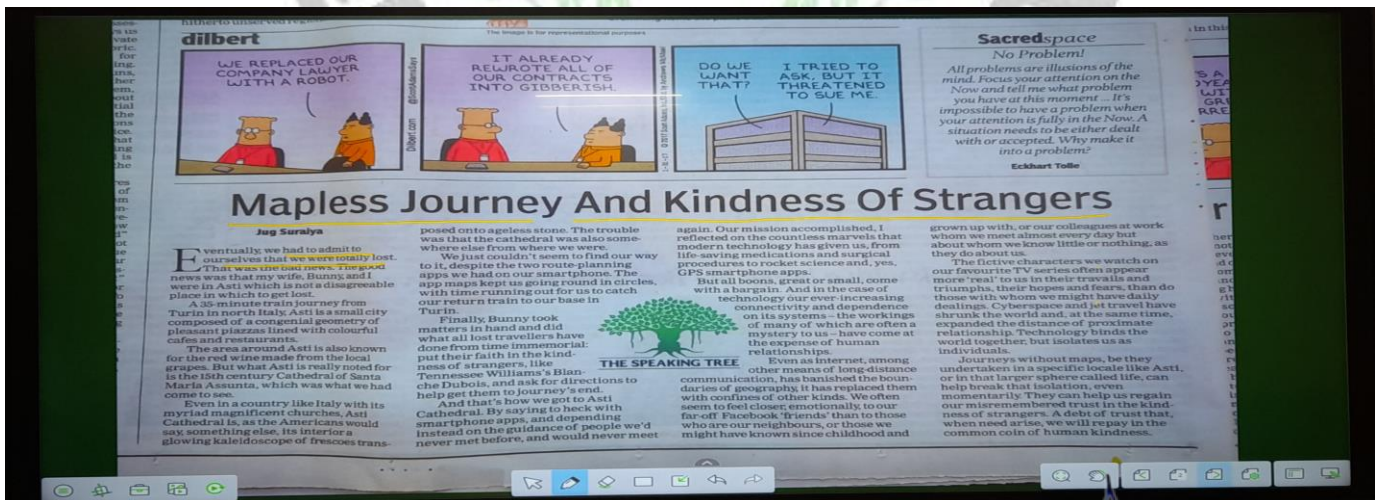
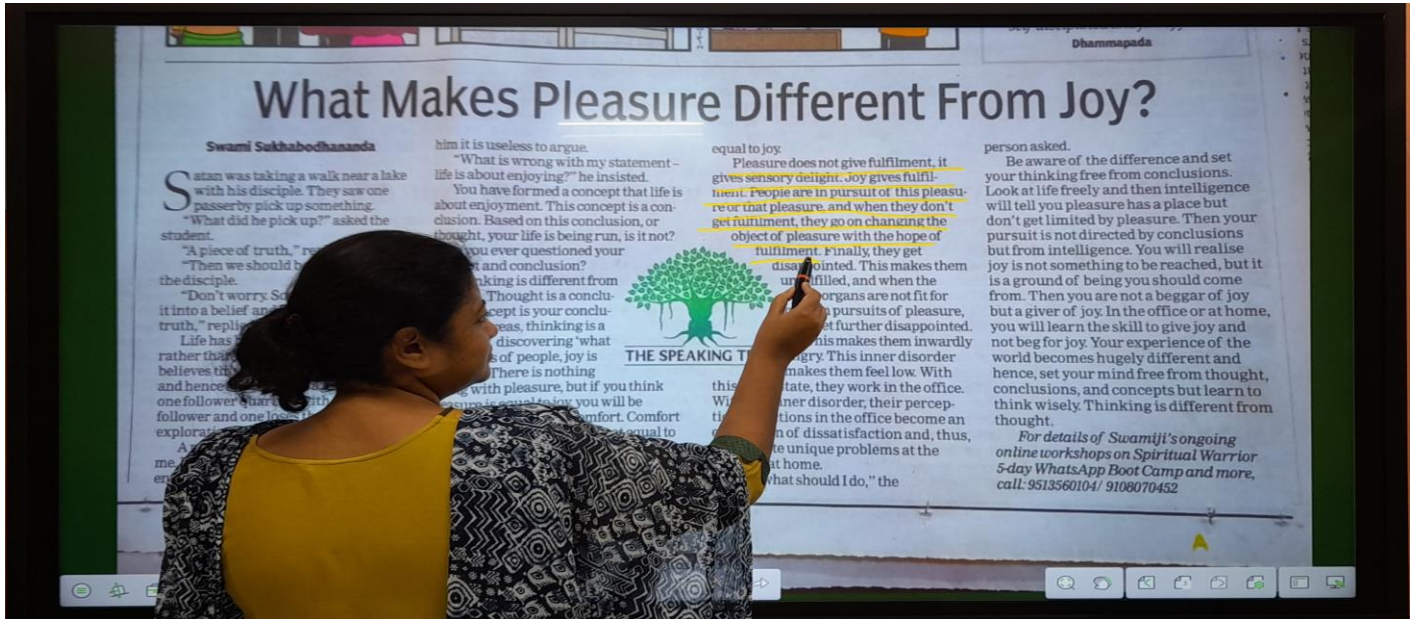
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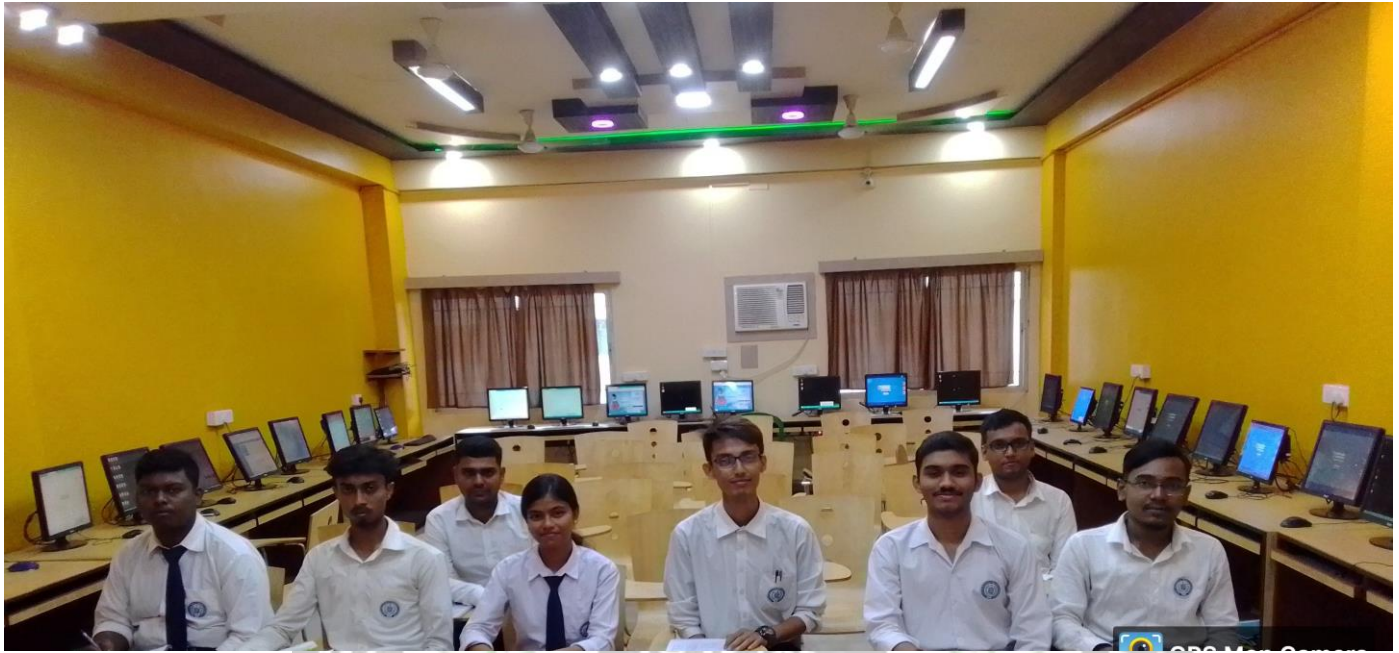
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